

Hickville Public Schools 2023-2024

Student Name:

Teacher:

Grade: 5

Absent 0

Student ID:

Tardy 0

4	3	2	1	X
Exceeding Standards Demonstrates an understanding of material beyond what is directly taught in the classroom. Exceeds requirements for grade-level work. Consistently applies and extends learned concepts and skills independently.	Meeting Standards Demonstrates and applies knowledge and understanding of learned concepts and skills. Meets the requirement for grade-level work. Completes work accurately and independently.	Approaching Standards Demonstrates partial understanding. Approaching the requirements for grade-level work. Requires some extra time, instruction, assistance and/or practice.	Beginning Demonstrates minimal understanding. Seldom meets the requirements for grade-level work. Requires an extended amount of time, instruction, assistance and/or practice.	Not Taught This Trimester This standard is not part of the work this trimester.

	I	II	III
Independent Reading			
Reads grade-level texts with sufficient accuracy and fluency.			
Knows and applies phonics and word analysis skills in decoding words.			
ELA/Read			
Reads grade-level text with sufficient accuracy and fluency to support comprehension.			
Makes claims and inferences using relevant details and evidence from the text.			
Summarizes a text using key ideas and details.			
Determine a main idea or theme and explain how it is supported.			
Analyzes, explains, compares, and contrasts key elements of written works.			
Determines the meaning and effect of words, figurative language, and content-specific vocabulary.			
Explains how point of view is represented and influences a text.			
Makes informed judgments and connections across a variety of genres.			
ELA/Writing			
Writes narratives detailing experiences or events using details, techniques, and clear sequences.			
Writes informative /explanatory texts which explore topics, convey ideas and information in an organized structure.			
Writes an argument that states a claim and supports it with relevant reasons and evidence.			
Creates a poem, story, play, or other response to a text or personal experience.			
Conducts research using various sources to answer and ask questions and to gather, organize, and share information.			
Speaking & Listening			
Participates in collaborative discussions with diverse partners and express ideas clearly and appropriately.			
Reports on a topic or text appropriately for an audience including the use of digital media and/or displays.			
Language Use Vocabulary			
Uses grade-level conventions when writing, speaking, reading, or listening.			
Determines the meaning of unknown words and phrases by using strategies.			
Demonstrates an understanding of figurative language.			
Acquires academic vocabulary and content-specific vocabulary words and phrases.			

	I	II	III
Math			
Write and interpret numerical expressions			
Analyze patterns and relationships			
Understand the place value system			
Perform operations with multi-digit whole numbers and with decimals to hundredths			
Use equivalent fractions as a strategy to add and subtract fractions			
Apply and extend previous understandings of multiplications and division to multiply and divide fractions			
Convert like measurement units within a given measurement system			
Represent and interpret data			
Geometric measurement: understand concepts of volume and relate volume to multiplication and addition			
Graph points on the coordinate plane to solve real-world and mathematical problems			
Classify two-dimensional figures into categories based on their properties			
Science			
Demonstrates a solid understanding of science concepts at this grade level.			
Applies scientific concepts in hands-on activities.			
Practices lab safety concepts and principles			
Demonstrates strong analytic and problem-solving skills, and applies them effectively to science activities and assignments.			
Demonstrates a strong ability to work in a cooperative setting and contributes in all group activities			
Comprehends and applies all science content vocabulary.			
Social Studies			
Interprets historical information from primary and secondary source documents, charts, graphs, timelines and artifacts			
Identifies causes and effects from current events or historical events			
Demonstrates geographic skills			
Identify rights and responsibilities of citizens within societies in the Western Hemisphere.			

	I	II	III
Art			
Demonstrates grade-appropriate skills and techniques when creating and presenting artwork			
Uses grade-appropriate vocabulary and assessment when responding and connecting with artwork examples and class discussion			
Music			
Demonstrates grade-appropriate skills and techniques when creating and performing musical concepts			
Uses grade-appropriate vocabulary and assessment techniques when responding and connecting with music examples and class discussion			
Ensemble Music			
Chorus - Demonstrates grade-appropriate skills and techniques when creating and performing choral literature			
Chorus - Uses grade-appropriate vocabulary and assessment techniques when responding and connecting with music examples and ensemble discussion			
Band - Demonstrates grade-appropriate skills and techniques when creating and performing band literature			
Band - Uses grade-appropriate vocabulary and assessment techniques when responding and connecting with music examples and ensemble discussion			
Orchestra - Demonstrates grade-appropriate skills and techniques when creating and performing orchestral literature			
Orchestra - Uses grade-appropriate vocabulary and assessment techniques when responding and connecting with music examples and ensemble discussion			
Physical Education			
Demonstrates competency in the necessary knowledge, skills and behaviors to establish and improve physical fitness			
Demonstrates competency in appropriate locomotor and rhythmical movements and sequences to participate successfully in physical activities			
Demonstrates an appreciation and understanding of personal health and safety as it pertains to wellness			
Demonstrates competency in appropriate sport-specific skills necessary to control objects used in activities (e.g. throw, kick, catch, bat, etc.)			
Demonstrates appropriate concepts and strategies to successfully participate in organized games and activities (e.g. offense, defense, formations, etc.)			
Demonstrates competency with regard to skills of cooperation and collaboration, as well as fairness, sportsmanship, and respect of others			

	I	II	III
Characteristics of Successful Learners			
Respects the rights and feelings of others			
Follows classroom routines and directions			
Completes work independently			
Stays on task			
Comes to school prepared			
Organizes self and materials			
Works and communicates collaboratively			
Uses technology responsibly			
Demonstrates effort			
Seeks help when appropriate			
Perseveres when challenged using a variety of strategies			
Completes homework			
Library			
Comes to the library prepared, returns materials, and is ready to learn			
Listens attentively, completes assignments, and collaborates well during class.			
Reads and works independently when instructed to do so during class.			
Uses technology safely and appropriately to access information and literature.			

For more information about reading resources please visit:
https://www.hicksvillepublicschools.org/district/family_educational_support

Glows and Grows

Trimester 1:

Trimester 2:

Trimester 3: